

PROGRAM

17.09.2024 – 20.09.2024

# L<sub>f</sub>PET 2024

FORUM ON  
PHILOSOPHY,  
ENGINEERING,  
AND TECHNOLOGY

\* We plan to take pictures during the conference and would like to use those pictures afterwards on the website, in information materials, etc. Therefore, we would like to ask all participants to sign a form, in which they declare that we are allowed to use those photographs depicting them. This can be done at the registration desk.

# TABLE OF CONTENTS

2	Welcome
4	Program Overview
12	Venue Map
14	Keynotes
18	Program Details
34	Poster Session
36	fPET Art Exhibitions
42	Energy Ethics Workshop
46	Practical Information
47	Organizers
48	fPET Steering Committee
50	Program Committee
52	Imprint

# WELCOME TO fPET 2024 AT KIT-ITAS!

We welcome all of you to the 2024 Forum on Philosophy, Engineering and Technology (fPET). This exciting program well embodies fPET's mission, to build reflection on engineering, engineers and technology, and to build bridges between organizations of philosophers and engineers. Existing since 2007, this 2024 fPET will be the largest fPET meeting attendance ever, with over 180 registered attendees. We are excited to have engineers as well as philosophers and other scholars presenting research at this meeting. As fPET 2024 co-chairs, we represent philosophy and engineering practice, and we believe that such shared and interdisciplinary reflection can benefit both engineers and philosophers.

We are at a fitting location for this fPET as well. The Karlsruhe Institute of Technology, KIT, and its predecessor institutions, the technical university of Karlsruhe, have a longstanding history in philosophy of engineering and technology. It was the late Hans Lenk who pioneered philosophy of technology in Germany already in the early 1970s and who together with the late Matthias Maring and others got to be known as the *Karlsruhe School of Philosophy of Technology*. The predecessors for our Institute for Technology Assessment and Systems Analysis (ITAS) date back to the late 1950s and the newly founded Academy for Responsible Research, Teaching, and Innovation ARRTI (2019), KIT has a longstanding history in researching and shaping responsible technological futures.

The need for broader reflection on engineering is clear. Engineers have a professional obligation to conform to the law, regulations and standards; but the profound and

multi-faceted influence technology has on everyone's lives and on the natural world, comes with a profound responsibility. This responsibility does not amount to following rules or algorithms, but needs to address what a desirable future looks like. This year's conference theme thus focuses on **Understanding, Assessing, and Designing Responsible Futures** in a multi- inter- and transdisciplinary fashion. The conference venue at the ZKM, a museum with a mission of continuing the classical arts into the digital age, and the HfG, a university of arts and design, reflects this approach to imagining responsible futures shaped by technology in a multitude of ways.

We hope that many dialogs on engineering and philosophy branch out from this meeting. The fPET steering committee, co-led by philosopher Diane Michelfelder and engineer David Goldberg, is interested in proposals for hosting the next fPET. We encourage those attending to stay connected to the fPET community, including by staying on the fPET listserver (<https://philosophyengineering.com/join-the-conversation>).

Sincerely,

Prof Dr. Dr. Rafaela Hillerbrand  
Dr. Zachary Pirtle



**Prof Dr. Dr. Rafaela Hillerbrand**,  
Philosopher of engineering and technology, Ph.D. theoretical physics, Ph.D. in philosophy; professor at KIT, head of the research group PhilETAS (Philosophy of Engineering, Technology Assessment, and Science), director of ARRTI



**Dr. Zachary Pirtle**,  
Independent scholar, Ph.D. in Systems Engineering; space exploration practitioner, and fPET steering committee member. Washington DC, USA.

Twitter:  
@phil\_engineer. Google scholar

(All opinions reflect the views only of Pirtle and do not necessarily reflect the views of his employer)

The fPET conference series traces back to 2007 and a Workshop on Philosophy and Engineering held at TU Delft. There have since been fPET meetings at the UK Royal Academy of Engineering, the Chinese Academy of Sciences, Colorado School of Mines, Virginia Tech, Friedrich-Alexander University Erlangen-Nuremberg, University of Maryland College Park, Universidad Técnica Federico Santa María & Universidad de Valparaíso, and TU Delft again.

# PROGRAM OVERVIEW

## TRACKS

Engineering  
and Technology  
Education

Ethics, Social  
Philosophy,  
and Political  
Philosophy in  
Engineering and  
Technology

Philosophy of  
Engineering and  
Technology

Epistemology of  
Engineering and  
Technology

Interdisciplinary  
Studies of Engineer-  
ing and Technology  
(e.g. TA, RI, VSD,  
STS, etc.)

Other



TIME	SESSION			SESSION			
<b>TUESDAY, 17TH OF SEPTEMBER</b>							
09:00 – 12:00	Registration						
09:00 – 09:45	First Coffee						
09:45 – 10:20	Welcome and Practicalities (Room A - hybrid)						
10:20 – 11:10	<b>Keynote 1</b> <b>Necessary Conditions for the Duty Plus Respicere:</b> <b>Explicating the Capacity of Engineers to “Take More into Account”</b> Erik Fisher (Room A - hybrid)						
11:10 – 11:20	Coffee Break						
11:20 – 12:30	<b>Session 2A:</b> Engineering Ethics Education 1	<b>Session 2B:</b> AI and Health Technology	<b>Session 2C:</b> Futures of Sustainable Engineering 1	<b>Session 2D:</b> AI Developments and Challenges 1	<b>Session 2E:</b> Engineering Knowledge and Understanding 1	<b>Session 2F:</b> Military Technology Ethics	
12:30 – 14:00	Lunch						
14:00 – 15:45	<b>Session 3A:</b> Engineering Knowledge and Understanding 2	<b>Session 3B:</b> Political and Ethical Issues in AI, Gender, and Health	<b>Session 3C:</b> Futures of Sustainable Engineering 2	<b>Session 3D:</b> AI Developments and Challenges 2	<b>Session 3E:</b> The Role of the Engineer	<b>Session 3F:</b> Values in the European Union's Transition and Transformation Policies	<b>Session 3G:</b> EXP. SESSION: Interdisciplinary Speculations for the Future of Bio-hybrid Robots
15:45 – 16:15	Coffee Break						
16:15 – 17:25	<b>Session 4A:</b> New Methods in Engineering Education	<b>Session 4B:</b> AI in Sensitive Domains	<b>Session 4C:</b> Futures of Sustainable Engineering 3	<b>Session 4D:</b> Theoretical Issues in the Philosophy of Engineering and Technology 1	<b>Session 4E:</b> Boundary Objects and Category Theory	<b>Session 4F:</b> Futures, Technological Visions, and Imaginaries 1	
17:30 – 18:30	<b>Session 5:</b> Poster Session Location: ZKM Building			<b>Session 5:</b> Vernissage of fPET Art Exhibitions Location: HfG Ground Floor			
18:30 – 21:30	Opening Speeches, ZKM Exhibition, and Reception						



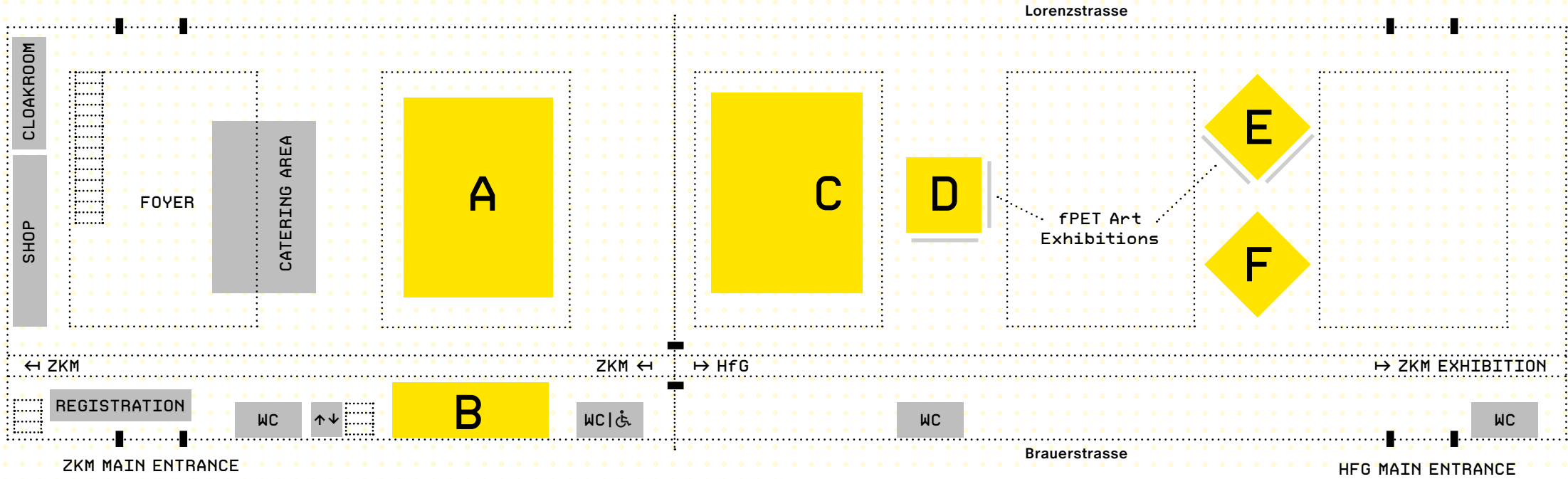


TIME	SESSION			SESSION			
<b>WEDNESDAY, 18TH OF SEPTEMBER</b>							
08:30 – 12:00	Registration						
08:30 – 18:30	Posters and fPET Art Exhibitions (available all day)						
09:00 – 10:10	<b>Session 6A:</b> AI Developments and Challenges 3	<b>Session 6B:</b> Responsible Technology Development	<b>Session 6C:</b> Political Philosophy of Engineering and Technology 1	<b>Session 6D:</b> Theoretical Issues in the Philosophy of Engineering and Technology 2	<b>Session 6E:</b> Global Perspectives on Engineering Education	<b>Session 6F:</b> Futures, Technological Visions, and Imaginaries 2	<b>Session 6G EXP. SESSION:</b> Civic-Minded Engineers and Wicked Problems
10:10 – 10:45	Coffee Break						
10:45 – 12:30	<b>Session 7A:</b> Limitations of Technological Progress	<b>Session 7B:</b> AI Ethics	<b>Session 7C:</b> Political Philosophy of Engineering and Technology 2	<b>Session 7D:</b> Theoretical Issues in the Philosophy of Engineering and Technology 3	<b>Session 7E:</b> Theoretical Perspectives on AI	<b>Session 7F:</b> Principles and Practices of Responsible Research and Innovation 1	<b>Session 7G EXP. SESSION:</b> Ways to Get Philosophy of Engineering Taken Seriously by Engineers
12:30 – 14:00	Lunch						
14:00 – 15:45	<b>Session 8A:</b> AI and Responsibility	<b>Session 8B:</b> Digital Ethics and AI	<b>Session 8C:</b> Sustainable Engineering and Technology Assessment	<b>Session 8D:</b> Engineering Design and Innovation 1	<b>Session 8E:</b> Know How and Tacit Knowledge	<b>Session 8F:</b> Principles and Practices of Responsible Research and Innovation 2 – Socio-Technical Integration Research	<b>Session 8G EXP. SESSION:</b> Innovating Educational Approaches in Engineering Ethics: Experiencing Space, Power, and Social Relations, and Imagining Responsible (Technological) Futures
15:45 – 16:15	Coffee Break						
16:15 – 17:25	<b>Session 9A:</b> Design and Values	<b>Session 9B:</b> (Ethics of) Autonomous Vehicles	<b>Session 9C:</b> Fundamental Questions in Technology Ethics	<b>Session 9D:</b> Engineering Design and Innovation 2	<b>Session 9E:</b> New Approaches in Engineering Education	<b>Session 9F:</b> Epistemology and Ethics in Design	<b>Session 9G PANEL:</b> Roundtable Discussion: The Role of Theoretical Foundations of the Philosophy of Technology and Engineering Ethics in Engineering Education
17:40 – 18:30	<b>Keynote 2</b> <b>Epistemological Responsibility of Engineers</b> Mieke Boon (Room A - hybrid)						
18:30 – 19:00	Break						
19:00 – 22:00	Conference Dinner (at ZKM)						

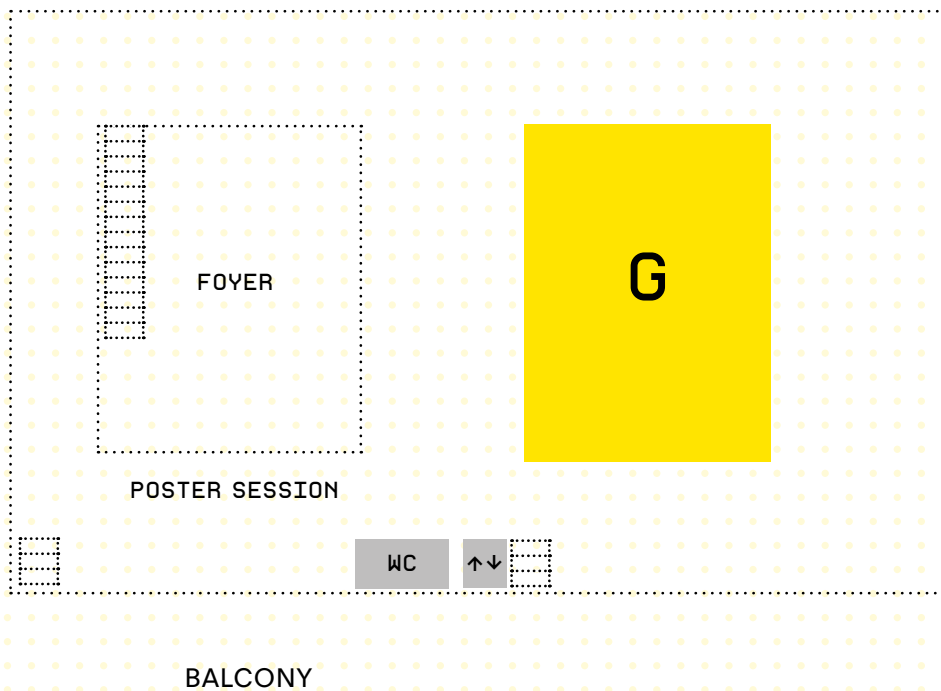
TIME	SESSION			SESSION			
<b>THURSDAY, 19TH OF SEPTEMBER</b>							
08:30 – 12:00	Registration						
08:30 – 17:30	Posters and fPET Art Exhibitions (available all day)						
09:00 – 10:10	Session 11A: Digital Ethics	Session 11B: Deep Fakes	Session 11C: Experimental Approaches	Session 11D: Theoretical Issues in the Philosophy of Engineering and Technology 4	Session 11E: Engineering Ethics Education 2	Session 11F: Values in Technology	Session 11G <b>EXP. SESSION:</b> Workshop: Reviewing for Early Career Scholars – A Bridge Towards Scholarly Expertise and Fair Practice
10:10 – 10:45	Coffee Break						
10:45 – 12:30	Session 12A: Justice and Participation	Session 12B: Risk and Trust	Session 12C <b>PANEL:</b> Retrofitting: Maintenance and Philosophy of Technology	Session 12D: Engineering and Religion	Session 12E: Engineering Ethics Education 3	Session 12F: Digitalization and AI	Session 12G <b>PANEL:</b> The Multiple Languages of Engineering I
12:30 – 14:00	Lunch						
14:00 – 15:45	Session 13A: Engineering Design and Innovation 3	Session 13C <b>EXP. SESSION:</b> Transdisciplinary and Participatory Research and Innovation: Philosophical Questions and Practical Challenges		Session 13E <b>EXP. SESSION:</b> Interactive Exploration of Possible Climate Actions With the EnROADS Simulator	Session 13F: Interdisciplinary Studies of Technologies and Infrastructures	Session 13G <b>PANEL:</b> The Multiple Languages of Engineering II	
15:45 – 16:15	Coffee Break						
16:15 – 17:05	Keynote 3 Inclusive crash safety assessment – past, present, and future Astrid Linder (Room A - hybrid)						
17:05 – 17:30	Closing Remarks and End of fPET 2024						
<b>FRIDAY, 20TH OF SEPTEMBER</b>							
09:00–17:15	Energy Ethics Workshop						



# GROUND FLOOR ZKM/HFG

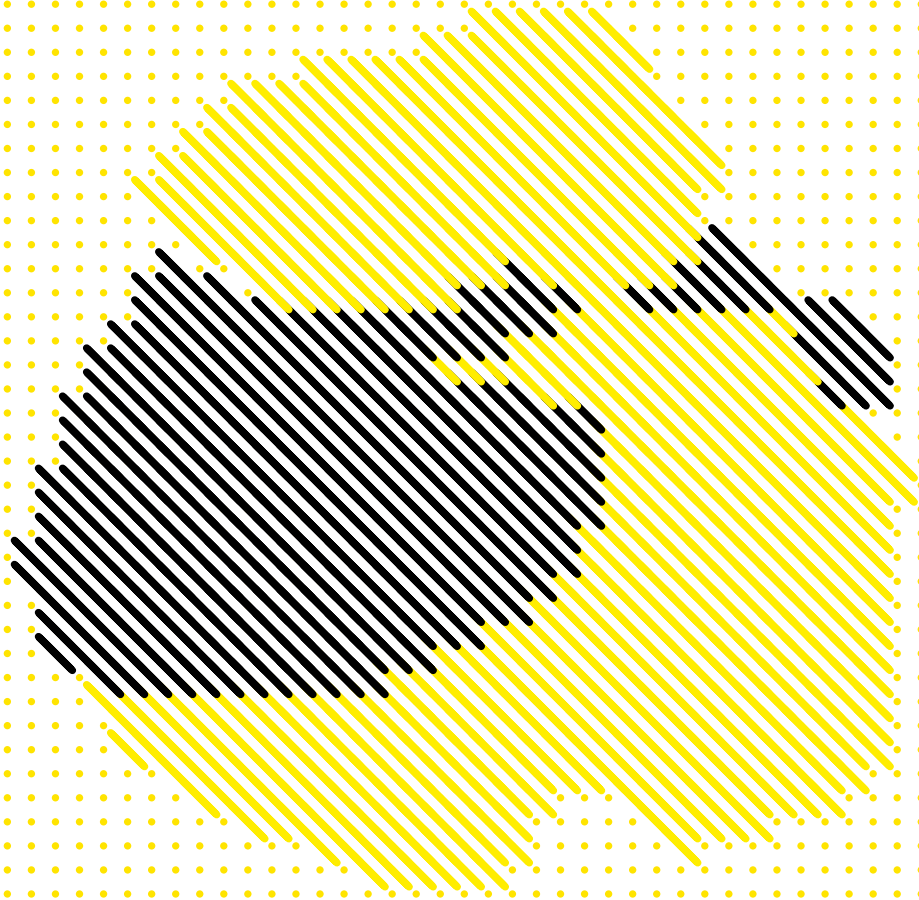


# FIRST FLOOR ZKM



- (A) ZKM MEDIA THEATRE
- (B) LECTURE HALL
- (C) STUDIO
- (D) PARTITION WALLS
- (E) PARTITION WALLS
- (F) PARTITION WALLS
- (G) MEDIALOUNGE

# KEYNOTES



**Erik Fisher**

Arizona State University

## Necessary Conditions for the Duty Plus *Respicere*: Explicating the Capacity of Engineers to “Take More into Account”

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**Abstract** Philosophers and policy makers have long debated whether engineers should integrate social and ethical considerations into their technical work practices. For instance, Carl Mitcham claims that engineers are bound by the ethical duty *plus respicere* (Latin for “take more into account”), while others question the utility and even the possibility of such integration. Drawing on over a decade of qualitative empirical results from hundreds of socio-technical dialogues that follow the STIR method, this talk will argue that engineers’ capacity to “take more into account” is a dynamic, temporally unfolding, potentially engageable phenomenon. Given its status as a microfoundation for Responsible Innovation, attempts to understand, assess, and design responsible futures should be sensitive to the conditions under which this integrative capacity of engineers both expands and contracts.

## Mieke Boon

University of Twente

### Epistemological Responsibility of Engineers

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**Abstract** The theme for this fPET2024 conference, *Understanding, Assessing, and Designing Responsible Futures*, points at the importance of both ethics and scientific research. Yet, in the philosophy of technology, the connection between the two has hardly been thematized – that is, the connection between the moral ambition to do good through responsible engineering design, on the one hand, and the question of how scientific research (aimed at ‘understanding and assessing’) contributes to this ambition on the other. My explanation for this blind spot concerns the traditional assumptions and beliefs that both philosophers and scientists have about ‘real science’ and about how science contributes to technological development<sup>[1]</sup>. More radically, I have argued that, in order to understand the contribution of science to problem-solving, an alternative to the traditional paradigm of what science ‘really’ is (the ‘physics paradigm’) needs to be found, which could be called ‘an engineering paradigm of science’<sup>[2], [3]</sup>. Crucial to this alternative paradigm of science is the central role of ‘models as epistemic tools’ (and, rather than ‘models as (literal) representations’)<sup>[4]</sup>. The view on scientific (and conceptual) models within an engineering paradigm of science makes clear how the epistemological responsibility of researchers comes into play<sup>[5]</sup>. This alternative view of the interconnectedness of scientific research aimed at responsible engineering design and epistemological responsibility of researchers therein, has significant implications for ideas about engineering education aimed at preparing engineers to contribute to responsible futures. In this keynote, I will elaborate on the ideas summarized here and illustrate how these insights have led to a new educational design<sup>[6]</sup>.

[1] Boon, M. (2011). In Defense of Engineering Sciences: On the Epistemological Relations Between Science and Technology. *Techné: Research in Philosophy & Technology*, 15(1).

[2] Boon, M. (2017). An engineering paradigm in the biomedical sciences: Knowledge as epistemic tool. *Progress in biophysics and molecular biology*, 129, 25-39. <https://doi.org/10.1016/j.pbiomolbio.2017.04.001>

[3] Boon, M., & Van Baalen, S. (2019). Epistemology for interdisciplinary research—shifting philosophical paradigms of science. *European journal for philosophy of science*, 9(1), 16. <https://doi.org/10.1007/s13194-018-0242-4>

[4] Boon, M., & Knuuttila, T. (2009). Models as epistemic tools in engineering sciences. In *Philosophy of technology and engineering sciences* (pp. 693-726). North-Holland.

[5] Boon, M. (2020). Scientific methodology in the engineering sciences. In *The Routledge handbook of the philosophy of engineering* (pp. 80-94). Routledge.

[6] The transdisciplinary ‘high-tech-human-touch 30 ECTS minor program ICR&TIST (Intelligence, Creativity, and Responsible Technological Innovations in Societal Transformations). <https://www.utwente.nl/en/education/student-services/news-events/news/2022/6/678748/transdisciplinary-cbl-minor-icrtist>

## Astrid Linder

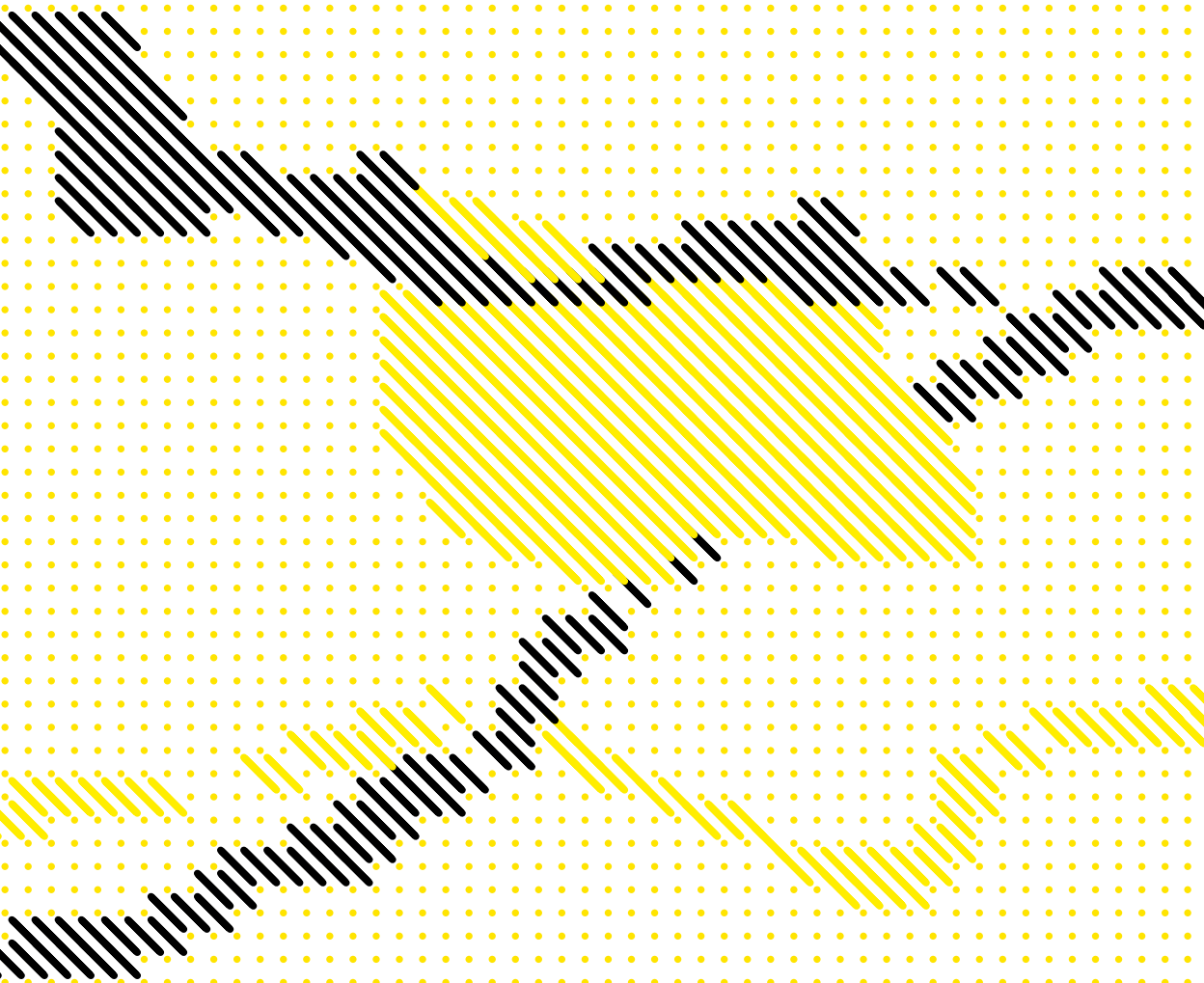
Chalmers University of Technology

### Inclusive crash safety assessment – past, present, and future

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**Abstract** How is occupant safety in the event of a crash assessed today and what is needed to make it inclusive? Today, 2024, occupant safety of the occupant of a car is done using a model of an average male as the driver. How did we get there and what are the steps needed to be taken to address the whole adult population in the assessment of vehicle occupant safety? And why is it important (in addition to that women exist)? These questions will be addressed together with a description of the latest development in the assessment of crash safety. The results of a recent finished EU-funded project, VIR-TUAL, that contain physical models representing us in the event of a crash, will be presented.

# PROGRAM DETAILS



TIME	SESSION	
<b>TUESDAY, 17TH OF SEPTEMBER</b>		
09:00 – 12:00	Registration	
09:00 – 09:45	First Coffee	
09:45 – 10:20	Welcome and Practicalities	<b>A</b> HYBRID ROOM
10:20 – 11:10	<b>Session 1</b> ↳ Keynote 1 <b>Necessary Conditions for the Duty Plus Respicere: Explicating the Capacity of Engineers to “Take More into Account”</b> Erik Fisher	<b>A</b> HYBRID ROOM
11:10 – 11:20	Coffee Break	
11:20 – 12:30	<b>Session 2A:</b> Engineering Ethics Education 1 Chair: Christine Milchram ↳ Sarah Junaid: Entrepreneurship as an Essential Vehicle for Ethical Skills Development* ↳ Yuqi Peng: A Rubik’s Cube-Inspired Pedagogical Tool for Teaching and Learning Engineering Ethics* ↳ Cynthia Pickering, Erik Fisher: Cultural Experience as a Source of Ethical Reasoning in STEM Education* ↳ Agostino Cera: De-Metaphorizing Technology: The Question of Human-Technology Relation*	<b>A</b> HYBRID ROOM
	<b>Session 2B:</b> AI and Health Technology Chair: Jon Rueda ↳ Sarah Carter: That’s Too Personal: Defining the Limits of Personalization in Mental Health Chatbots ↳ Matthias Uhl, Sebastian Krügel: Distrust in AI-Based Decision Support Systems and Ethical Implications in Medical Decision-Making	<b>B</b> ROOM
	<b>Session 2C:</b> Futures of Sustainable Engineering 1 Chair: Augustinus Setyo Wibowo ↳ Florian Richter: A Philosophical Note on the History of Technology and Progress ↳ Thomas Siller, Gearold Johnson: Where Does the Future End?	<b>C</b> ROOM

\*These talks last 15 minutes (including Q&A)



11:20 – 12:30	<p><b>Session 2D:</b> AI Developments and Challenges 1 Chair: Emma Cavazzoni</p> <ul style="list-style-type: none"> <li>↳ <b>Beyza Nur Guler, Qin Zhu:</b> Navigating Access: The Impact of AI Recruitment Tools on People With Disabilities in the Workplace</li> <li>↳ <b>Marc Heimann:</b> Bridging Heidegger, Psychoanalysis, and Large Language Models*</li> <li>↳ <b>Wolfgang Eppler, Reinhard Heil:</b> Towards a Pragmatical Grounding of Large Language Models*</li> </ul>	D ROOM
	<p><b>Session 2E:</b> Engineering Knowledge and Understanding 1 Chair: Marianne von Panhuys</p> <ul style="list-style-type: none"> <li>↳ <b>Martin Stacey:</b> On the Cartography of Engineering Knowledge</li> <li>↳ <b>Zachary Pirtle:</b> What Does it Mean to Do Peer Review at a 'System Level?': Exploring Life Cycle Reviews and the Independent Assessment of Complex Systems Engineering Projects</li> </ul>	E ROOM
	<p><b>Session 2F:</b> Military Technology Ethics Chair: Christine Boshuijzen-van Burken</p> <ul style="list-style-type: none"> <li>↳ <b>Michael Haiden, Florian Richter:</b> Autonomous Weapons: Considering the Rights and Interests of Soldiers</li> <li>↳ <b>Nathan Wood:</b> Explainable AI in the Military Domain</li> </ul>	F ROOM
12:30 – 14:00	Lunch	
14:00 – 05:45	<p><b>Session 3A:</b> Engineering Knowledge and Understanding 2 Chair: Giovanni Frigo</p> <ul style="list-style-type: none"> <li>↳ <b>Martin Stacey, Claudia Eckert:</b> Engineering Knowledge and Soft Skills</li> <li>↳ <b>Yafeng Wang:</b> Criteria of Success for Engineering Accident Investigations: A Question-Centered Account</li> <li>↳ <b>Michael Poznic, Vivek Kant:</b> Structuring of Information for Human Machine Interaction: Engineering Understanding, Complex Sociotechnical Systems, and Interface Design</li> </ul>	A HYBRID ROOM
	<p><b>Session 3B:</b> Political and Ethical Issues in AI, Gender, and Health Chair: Joan Llorca Albareda</p> <ul style="list-style-type: none"> <li>↳ <b>Ozan Gurcan:</b> Equality and Reproductive Autonomy in the Genomic Era</li> <li>↳ <b>Adam Briggie:</b> Evaluating the Ethics and Politics of Gender Affirming Care for Trans Youth</li> <li>↳ <b>Zhang Tongkuo:</b> Reflection on the Ethical Issues of Brain Computer Interface from the Perspective of Responsibility Ethics*</li> </ul>	B ROOM

14:00 – 05:45	<p><b>Session 3C:</b> Futures of Sustainable Engineering 2 Chair: Clément Lasselín</p> <ul style="list-style-type: none"> <li>↳ <b>Gearold Johnson, Thomas Siller:</b> Utopian Visions: A Critique of Mega City 2070</li> <li>↳ <b>Katherine Goodman:</b> The Good of Engineering: From a Current State to a Preferred One</li> <li>↳ <b>Xue Yu:</b> The Emerging Forms of Human-Machine Relation and Its Philosophical Reconstruction in the Era of Deep Intelligence</li> </ul>	C ROOM
	<p><b>Session 3D:</b> AI Developments and Challenges 2 Chair: Daria Jadreškić</p> <ul style="list-style-type: none"> <li>↳ <b>Johannes Brinz:</b> Neuromorphic AI: From Simulating Towards Replicating the Brain</li> <li>↳ <b>Beatrice Bonami:</b> Social Organic Authenticity and Non-Western Southern Epistemology as a Core Pathway for Future Artificial Intelligence</li> <li>↳ <b>Arzu Formanek, Robert Mieke, Klaus Erlach, Yannick Baumgarten:</b> Are Biointelligent Systems Intelligent? The Onion Model for Biointelligence*</li> </ul>	D ROOM
	<p><b>Session 3E:</b> The Role of the Engineer Chair: Andrea Gammon</p> <ul style="list-style-type: none"> <li>↳ <b>Klaus Erlach, Thomas Bauernhansl:</b> How to Formulate a Research Question in Applied Engineering Science: A Systematic Approach</li> <li>↳ <b>Daniel Marom:</b> To Educate Is Not to Engineer – Why It Is Important to Make the Distinction in the Education of Engineers</li> <li>↳ <b>José Antonio Perez-Escobar, Deniz Sarikaya:</b> Epistemic Butlers and Critical Thinking</li> </ul>	E ROOM
	<p><b>Session 3F:</b> Values in the European Union's Transition and Transformation Policies Chair: Anna Jacyszyn</p> <ul style="list-style-type: none"> <li>↳ <b>Martijn Wiarda, Tristan de Wildt, Neelke Doorn:</b> Do Missions Change Values of Mission-Oriented Innovation Projects? A Responsible Research and Innovation Perspective</li> <li>↳ <b>Irene Niet:</b> EU Public Values Governing the Twin Transition Exposed</li> </ul>	F ROOM
	<p><b>Session 3G EXP. SESSION:</b> Interdisciplinary Speculations for the Future of Biohybrid Robots Chair: Session Convenor</p> <ul style="list-style-type: none"> <li>↳ <b>Rafael Mestre, Ned Barker, Sergey Astakhov, Anibal M. Astobiza, Maria Guix, Joana Burd, Matt Ryan</b></li> </ul>	G ROOM
15:45 – 16:15	Coffee Break	

\*These talks last 15 minutes (including Q&A)

16:15 – 17:25	<p><b>Session 4A:</b> <span style="float: right;">Chair: Christine Milchram</span>                  New Methods in Engineering Education</p> <p>↳ <b>Albrecht Fritzsche, Stan Kranc:</b> Science Fiction in Engineering Education: Learnings From the EELISA Initiative</p> <p>↳ <b>Inga-Maria Eichentopf, Hans Kasperidus:</b> Education for a Sustainable Future – Bridging Knowledge and Action</p>	<b>A</b> HYBRID ROOM
	<p><b>Session 4B:</b> <span style="float: right;">Chair: Udo Pesch</span>                  AI in Sensitive Domains</p> <p>↳ <b>Jon Rueda:</b> Reproductive Autonomy in the Age of Artificial Intelligence</p> <p>↳ <b>Martina Philippi:</b> How to Address Ethical Problems in a Multi-Perspective Context: Interdisciplinary Challenges of XAI*</p>	<b>B</b> ROOM
	<p><b>Session 4C:</b> <span style="float: right;">Chair: Ivano Zanzarella</span>                  Futures of Sustainable Engineering 3</p> <p>↳ <b>Augustinus Setyo Wibowo, Johanes Narasetu Widyatmanto:</b> Navigating Through Hydrogen Policymaking by Means of Poiesis</p>	<b>C</b> ROOM
	<p><b>Session 4D:</b> <span style="float: right;">Chair: Avigail Ferdman</span>                  Theoretical Issues in the Philosophy of Engineering and Technology 1</p> <p>↳ <b>Rafael Coimbra, Édison Renato:</b> Generative AI, Mixed Reality, and the Simulation Hypothesis</p>	<b>D</b> ROOM
	<p><b>Session 4E:</b> <span style="float: right;">Chair: Martin Stacey</span>                  Boundary Objects and Category Theory</p> <p>↳ <b>Matthew Wragg:</b> Constructing Bridges Using Boundary Objects</p> <p>↳ <b>Claudia Eckert, Mark Addis:</b> Explanatory Frameworks in Complex Change and Resilience System Modelling</p>	<b>E</b> ROOM
	<p><b>Session 4F:</b> <span style="float: right;">Chair: Mareike Smolka</span>                  Futures, Technological Visions, and Imaginaries 1</p> <p>↳ <b>Philipp Neudert:</b> The Politics and Poetics of Imagination: Scrutinizing the 'Quality' of Imagination</p> <p>↳ <b>Maximilian Roßmann:</b> The Different Understandings of Hype: Over-Generalization, Over-Selling, Over-Promising, Over-Resonance, and Over-Shadowing</p>	<b>F</b> ROOM

17:30 – 18:30	<p><b>Session 5</b></p> <p>Poster Session</p>	ZKM
	<p>Vernissage of fPET Art Exhibitions</p>	HFG
18:30 – 21:30	<p>OPENING SPEECHES, ZKM EXHIBITION, AND RECEPTION</p>	

\*These talks last 15 minutes (including Q&A)



TIME	SESSION	📍
<b>WEDNESDAY, 18TH OF SEPTEMBER</b>		
08:30 – 12:00	Registration	
08:30 – 18:30	Posters and fPET Art Exhibitions (available all day)	ZKM HFG
09:00 – 10:10	<p><b>Session 6A:</b> AI Developments and Challenges 3 Chair: Christine Milchram</p> <p>↳ <b>Stefan Rinner:</b> Large Language Models and Linguistic Understanding: A Modal Argument</p> <p>↳ <b>Hans Voordijk:</b> AI and User Agency in Civil Engineering Practice: A Postphenomenological Approach*</p> <p>↳ <b>Sabine Thuermel:</b> Dancing with Generative AI*</p>	A HYBRID ROOM
	<p><b>Session 6B:</b> Responsible Technology Development Chair: Camilla Quaresmini</p> <p>↳ <b>Udo Pesch:</b> The Acceptability of Technological Debates</p> <p>↳ <b>Yunxuan Miao:</b> The (Re)Formation of Collective Values in Technology Development: Salience and Agenda Setting</p>	B ROOM
	<p><b>Session 6C:</b> Political Philosophy of Engineering and Technology 1 Chair: Diane Michelfelder</p> <p>↳ <b>Maarten Franssen:</b> How the Philosophy of Technology Can Support the Politics of Technology</p> <p>↳ <b>Avigail Ferdman:</b> AI, Capacity Deskilling and Public Reason</p>	C ROOM
	<p><b>Session 6D:</b> Theoretical Issues in the Philosophy of Engineering and Technology 2 Chair: Mark Addis</p> <p>↳ <b>Malvina Ongaro, Daniele Chiffi, Lorenza Petrini:</b> A Pragmatist Approach to Causation in Multi-Risk Research</p> <p>↳ <b>Daria Jadreškić:</b> Inductive Risk Meets Engineering Risk: What Can Quality Control in Engineering Teach Us About Managing Values in Science? Lessons From Studying Technical Reviewing at CERN</p>	D ROOM
	<p><b>Session 6E:</b> Global Perspectives on Engineering Education Chair: Deniz Sarakaya</p> <p>↳ <b>Emmanuel Caillaud, Océane Salignon:</b> The Integration of Ethics Education in French “Grandes Écoles”: An Option or a Necessity?</p> <p>↳ <b>Qin Zhu, Beyza Nur Guler, Andrea Gammon, Rockwell Clancy, Scott Streiner, Ryan Thorpe:</b> Exploring How First-Year Chinese Engineering Students Perceive Public Welfare Beliefs and Professional Values</p>	E ROOM

09:00 – 10:10	<p><b>Session 6F:</b> Futures, Technological Visions, and Imaginaries 2 Chair: Neelke Doorn</p> <p>↳ <b>Sabine Ammon, Nils Neuhaus:</b> Metaphors as Conceptual Vehicles for Ethical Vision Design: A Case Study on the Role of Metaphors in Research and Development</p> <p>↳ <b>Lidia Yatluk:</b> How to Make a New Science: Organizational Imaginaries of Decentralized Science</p>	F ROOM
	<p><b>Session 6G EXP. SESSION:</b> Civic-Minded Engineers and Wicked Problems Chair: Session Convenor</p> <p>↳ Erhardt Graeff, Guru Madhavan</p>	G
10:10 – 10:45	Coffee Break	
10:45 – 12:30	<p><b>Session 7A:</b> Limitations of Technological Progress Chair: Giovanni Frigo</p> <p>↳ <b>Nikita Lin:</b> Aesthetic Engineering of the Virtual: A Case Study of Jeffrey Shaw’s Media Artworks Between 1989–1998</p> <p>↳ <b>Enrico Piergiacomi:</b> Moral Technology in Francis Bacon: Ancient Atomism and the Sins of Prometheus</p> <p>↳ <b>Aaron Schultz:</b> The Domination of Distraction</p>	A HYBRID ROOM
	<p><b>Session 7B:</b> AI Ethics Chair: Sebastian Krügel</p> <p>↳ <b>Joan Llorca Albareda:</b> The Ethical Paradox of Automation: The End of Human Work in the Age of AI</p> <p>↳ <b>Marcell Sebestyén:</b> Moral Mirrors: Lessons for AI Ethics From the Shortcomings of Animal Rights</p> <p>↳ <b>Heike Felzmann:</b> Designing for Relationship: Ethically Relevant Factors in the Design of Long-Term Relational AI</p>	B ROOM
	<p><b>Session 7C:</b> Political Philosophy of Engineering and Technology 2 Chair: Irene Niet</p> <p>↳ <b>Lena Fiedler:</b> The Ethical Problem of Gendered Robots</p> <p>↳ <b>Paige Benton:</b> Democratic AI: Justification for a Broad View of Public Reason</p> <p>↳ <b>Hernán Borisonik:</b> Exploring the Political Philosophy of Cryptocurrencies*</p> <p>↳ <b>Carl Mitcham:</b> Technology Assessment From the Perspective of Political Philosophy*</p>	C ROOM

\*These talks last 15 minutes (including Q&A)

<p>10:45 – 12:30</p>	<p><b>Session 7D:</b> Theoretical Issues in the Philosophy of Engineering and Technology 3 Chair: Rafael Coimbra</p> <ul style="list-style-type: none"> <li>↳ <b>Natasha Lushetich:</b> Energetic Circuits of Non-Binary Machines</li> <li>↳ <b>Dilek Yargan, Ludger Jansen, Manfred Drack:</b> A Conceptual Framework to Understand the Unique Position of Biomimetics</li> <li>↳ <b>Albrecht Fritzsche:</b> Who Revolves? Around Whom? Reading Günther Anders in the Digital Age</li> </ul>	<p>D ROOM</p>
	<p><b>Session 7E:</b> Theoretical Perspectives on AI Chair: Beatrice Bonami</p> <ul style="list-style-type: none"> <li>↳ <b>Daniele Chiffi, Giacomo Zanotti, Viola Schiaffonati:</b> A Philosophical Insight Into Uncertainty in AI</li> <li>↳ <b>Deniz Sarikaya, José Antonio Perez-Escobar:</b> Epistemic Diversity in Education and AI Tools: How We Create Better Tools, by Thinking in Terms of Epistemic Virtues*</li> </ul>	<p>E ROOM</p>
	<p><b>Session 7F:</b> Principles and Practices of Responsible Research and Innovation 1 Chair: Philipp Neudert</p> <ul style="list-style-type: none"> <li>↳ <b>Karl Dagher, Erik Fisher:</b> Ethics as Trojan Horse</li> <li>↳ <b>Beatrice Bonami:</b> Principles and Practices of Responsible Research and Innovation Towards Foundational Structures for a Technology Decolonization Methodology in the Global South</li> <li>↳ <b>Karen Moesker:</b> Responsible Innovation Principles in Large Infrastructure Systems: Expanding the 'Leaving Ajar' Approach for Practice*</li> </ul>	<p>F ROOM</p>
	<p><b>Session 7G EXP. SESSION:</b> Chair: Session Convenor</p> <p><b>Ways to Get Philosophy of Engineering Taken Seriously by Engineers</b></p> <ul style="list-style-type: none"> <li>↳ David Goldberg, Katherine Goodman, Zachary Pirtle, Diane Michelfelder, Daniel Marom</li> </ul>	<p>G ROOM</p>
<p>12:30 – 14:00</p>	<p>Lunch</p>	
<p>14:00 – 15:45</p>	<p><b>Session 8A:</b> AI and Responsibility Chair: Giovanni Frigo</p> <ul style="list-style-type: none"> <li>↳ <b>Karen Lancaster:</b> Capacity, Consent, and AI</li> <li>↳ <b>Dane Leigh Gogoshin:</b> Taking Charge of AI</li> <li>↳ <b>Joan Llorca Albareda:</b> Challenging the Agential Nature of AI Responsibility Problems</li> </ul>	<p>A HYBRID ROOM</p>

<p>14:00 – 15:45</p>	<p><b>Session 8B:</b> Digital Ethics and AI Chair: Katherine Brichacek</p> <ul style="list-style-type: none"> <li>↳ <b>Camilla Quaresmini, Eugenia Villa, Valentina Breschi, Viola Schiaffonati, Mara Tanelli:</b> Modelling Epistemic Injustice in Innovation Diffusion: A Case Study on Electric Mobility</li> <li>↳ <b>Eugen Pissarskoi:</b> Ethics of Digital Twins of Online Social Networks*</li> <li>↳ <b>Bauke Wielinga:</b> Balancing AI Rigidity and the Need for Exceptions: A Virtue-Theoretical Approach*</li> </ul>	<p>B ROOM</p>
	<p><b>Session 8C:</b> Sustainable Engineering and Technology Assessment Chair: Joost Mollen</p> <ul style="list-style-type: none"> <li>↳ <b>Diane Michelfelder, Sharon Jones:</b> Sustainable Communities and the Challenge of Caring for Future Generations</li> <li>↳ <b>Elliott Woodhouse:</b> Environmental Ethics and Philosophy of Technology – The Problem of Artificiality and the Acceptability of Geoengineering in Climate Strategy</li> <li>↳ <b>Elisabeth Does, Anna Rifat Klassen:</b> Moralizations in the Debate About Genetic Engineering in Agriculture</li> </ul>	<p>C ROOM</p>
	<p><b>Session 8D:</b> Engineering Design and Innovation 1 Chair: Muhammad Abubakr</p> <ul style="list-style-type: none"> <li>↳ <b>Alexander Herwix:</b> A Paradigmatic Framework for Responsible Design Science Research</li> <li>↳ <b>Nico Formanek:</b> Scaling Things Up! The Philosophy of Technology at Scale</li> <li>↳ <b>Eswaran Subrahmanian, Albrecht Fritzsche:</b> Approaching Design Theory From the Perspective of Indian Jaina Logic</li> </ul>	<p>D ROOM</p>
	<p><b>Session 8E:</b> Know How and Tacit Knowledge Chair: Claudia Eckert</p> <ul style="list-style-type: none"> <li>↳ <b>Michael Funk, Albrecht Fritzsche:</b> Engineering Digital Sovereignty? – A New Deal on The Tacit Source</li> <li>↳ <b>Juho Lindholm:</b> The Argumentative Structure of Know How*</li> </ul>	<p>E ROOM</p>
<p>14:00 – 15:45</p>	<p><b>Session 8F:</b> Principles and Practices of Responsible Research and Innovation 2 – Socio-Technical Integration Research Chair: Max Roßmann</p> <ul style="list-style-type: none"> <li>↳ <b>Kasper Ampe, Gert Goeminne:</b> Interdisciplinarity in Action: Reflections From Engaged Research With Chemical Engineers</li> <li>↳ <b>Gert Goeminne, Kasper Ampe:</b> Unveiling Narratives of Innovation: A Psychoanalytic Take on Engaged STS Research</li> <li>↳ <b>Lahari Yaddanapudi, Erik Fisher, Julia Hahn:</b> Socio-Technical Integration With Early-Career Researchers in a Large Scale German COVID-19 project</li> </ul>	<p>F ROOM</p>

\*These talks last 15 minutes (including Q&A)

14:00 – 15:45	<p><b>Session 8G EXP. SESSION:</b> <span style="float: right;">Chair: Session Convenor</span></p> <p><b>Innovating Educational Approaches in Engineering Ethics:</b> Experiencing Space, Power, and Social Relations ↳ Filippo Santoni de Sio, Jordi Viader Guerrero, Aarón Moreno Inglés, Andrea Gammon</p>	G ROOM
15:45 – 16:15	Coffee Break	
16:15 – 17:25	<p><b>Session 9A:</b> <span style="float: right;">Chair: Christine Milchram</span></p> <p>Design and Values</p> <p>↳ <b>Ordel Brown, Katherine Brichacek, Laura Pigozzi:</b> Operationalizing Empathy in Engineering Design via an Epistemic Tool to Support Equitable Design Outcomes ↳ <b>Anna Melnyk:</b> Design for Value Change as a Climate Action Approach</p>	A HYBRID ROOM
	<p><b>Session 9B:</b> <span style="float: right;">Chair: Nils Neuhaus</span></p> <p>(Ethics of) Autonomous Vehicles</p> <p>↳ <b>Sebastian Krügel, Matthias Uhl:</b> The Global Perspective on the Risk Ethics of Autonomous Vehicles ↳ <b>Nick Corvino:</b> Randomness as a Solution to the Self-Driving Car Dilemma*</p>	B ROOM
	<p><b>Session 9C:</b> <span style="float: right;">Chair: Ibo van de Poel</span></p> <p>Fundamental Questions in Technology Ethics</p> <p>↳ <b>Alexander Bagattini, Michael W. Schmidt:</b> Moral Expertise for Emerging Technologies ↳ <b>Jon Rueda:</b> Techno-Moral Progress: Exploring the Technological Mediation of Better Morality</p>	C ROOM
	<p><b>Session 9D:</b> <span style="float: right;">Chair: Carl Mitcham</span></p> <p>Engineering Design and Innovation 2</p> <p>↳ <b>Colum Finnegan:</b> Engineering Online Communication Using Mindshaping Theory ↳ <b>Ivano Zanzarella:</b> Mori's Uncanny Valley Historicized. The Epistemological Validity of HRI Quantitative Models on the Test-Bench of the History of Science</p>	D ROOM

	<p><b>Session 9E:</b> <span style="float: right;">Chair: Inga-Maria Eichentopf</span></p> <p>New Approaches in Engineering Education</p> <p>↳ <b>David Goldberg:</b> Co-Contraries and Change in Higher Education ↳ <b>Andrés Santa-María:</b> Contemporary Philosophy of Technology and Its Pedagogical Opportunities</p>	F ROOM
16:15 – 17:25	<p><b>Session 9F:</b> <span style="float: right;">Chair: Zach Pirtle</span></p> <p>Epistemology and Ethics in Design</p> <p>↳ <b>Sabine Ammon:</b> Ethical Co-Design for Responsible Technology Futures: On the Epistemology and Ethics of Integration in Research and Development ↳ <b>Tilke Devriese:</b> Productive Misunderstanding in Multidisciplinary Design: The Influence of Different Epistemic Backgrounds on Model Comprehension</p>	F ROOM
	<p><b>Session 9G PANEL:</b> <span style="float: right;">Chair: Session Convenor</span></p> <p><b>Roundtable Discussion:</b> The Role of Theoretical Foundations of the Philosophy of Technology and Engineering Ethics in Engineering Education ↳ <b>Tom Børsen, Diana Martin, and Gunter Bombaerts</b></p>	G ROOM
17:40 – 18:30	<p><b>Session 10</b></p> <p>↳ <b>Keynote 2</b> <b>Epistemological Responsibility of Engineers</b> Mieke Boon</p>	A HYBRID ROOM
18:30 – 19:00	Break	
19:00 – 22:00	Conference Dinner	ZKM

\*These talks last 15 minutes (including Q&A)



TIME	SESSION	📍
<b>THURSDAY, 19TH OF SEPTEMBER</b>		
08:30 – 12:00	Registration	
08:30 – 17:30	POSTERS AND FPET ART EXHIBITIONS (AVAILABLE ALL DAY)	ZKM HFG
09:00 – 10:10	<p><b>Session 11A:</b> Digital Ethics <span style="float: right;">Chair: Christine Milchram</span></p> <p>↳ <b>Yuqi Peng:</b> Unveiling AI-Induced Vulnerabilities: The Case of Deepfake Technology*</p> <p>↳ <b>Yuying Sun:</b> Ethical Considerations in the Construction of Digital Deceased People*</p> <p>↳ <b>Ria Ariani:</b> Mapping Ethical Dynamics in Open Science: Data Sharing Challenges in Indonesian Qualitative Society*</p>	A HYBRID ROOM
	<p><b>Session 11B:</b> Deep Fakes <span style="float: right;">Chair: Page Benton</span></p> <p>↳ <b>Katherine Brichacek:</b> Teaching Effective Altruism in an Age of Deepfakes</p> <p>↳ <b>Clint Hurshman:</b> Robust Social Goods: On the Value of Informational Privacy</p>	B ROOM
	<p><b>Session 11C:</b> Experimental Approaches <span style="float: right;">Chair: Ashley Shew</span></p> <p>↳ <b>Deniza Kera, Eilat Navon:</b> AI Standards as a Form of “Pastoral Power” and Biopower in SAE J3016</p> <p>↳ <b>Joost Mollen:</b> Experiments Without Borders: Research Ethics, Real-World Experimentation, and the Identification Problem*</p>	C ROOM
	<p><b>Session 11D:</b> Theoretical Issues in the Philosophy of Engineering and Technology 4 <span style="float: right;">Chair: Nico Formanek</span></p> <p>↳ <b>Emma Cavazzoni:</b> Sharing Data, Sharing Technologies. Data-Technology Communities in Haly.Id</p> <p>↳ <b>Zehua Yu:</b> Why Does Similarity Works in Engineering?*</p>	D ROOM
	<p><b>Session 11E:</b> Engineering Ethics Education 2 <span style="float: right;">Chair: Olena Gruba</span></p> <p>↳ <b>Giovanni Frigo:</b> The Caring Engineer</p> <p>↳ <b>Derek Schuurman:</b> Design Norms and Virtues for Engineering and Computer Science Education and Practice</p>	E ROOM

09:00 – 10:10	<p><b>Session 11F:</b> Values in Technology <span style="float: right;">Chair: Kaspar Ampe</span></p> <p>↳ <b>Alok Srivastava:</b> Tracing Responsiveness of Design Change to Value Changes in the Twelve Year History of a New Technology/Product – Semaglutide (Ozempic) Biopharmaceutics</p> <p>↳ <b>Pieter Vermaas:</b> Black Boxing Quantum Technologies in a Value-Sensitive-Design Exploration of Security Threats in the Port of Moerdijk</p>	F ROOM
	<p><b>Session 11G EXP. SESSION:</b> <span style="float: right;">Chair: Session Convenor</span></p> <p><b>Workshop:</b> Reviewing for Early Career Scholars – A Bridge Towards Scholarly Expertise and Fair Practice</p> <p>↳ <b>Behnam Taebi, Diana Martin</b></p>	G ROOM
10:10 – 10:45	Coffee Break	
10:45 – 12:30	<p><b>Session 12A:</b> Justice and Participation <span style="float: right;">Chair: Christine Milchram</span></p> <p>↳ <b>Anna Melnyk, Eugen Popa:</b> The Utopian Search for Energy (In) justice and The Need for Moral Pluralism</p> <p>↳ <b>Janine Gondolf, Stefanie Enderle, Sophie Kuppler:</b> Contested Engagement: A Conceptual Analysis of “the Stakeholders” in Large Infrastructure Projects</p> <p>↳ <b>Elisabeth Shrimpton, Nazmiye Balta-Ozkan:</b> Operationalising Justice Into Infrastructure Engineering Research: A Focus on Hydrogen Production Technologies*</p> <p>↳ <b>Joost Alleblas:</b> Rethinking Sufficiency*</p>	A HYBRID ROOM
	<p><b>Session 12B:</b> Risk and Trust <span style="float: right;">Chair: Andrés Santa-María</span></p> <p>↳ <b>Eva Pöll:</b> Engineering the Trust Machine</p> <p>↳ <b>Ibo van de Poel:</b> Acceptable Risk Under Moral Uncertainty</p>	B ROOM
	<p><b>Session 12C PANEL:</b> <span style="float: right;">Chair: Session Convenor</span></p> <p><b>Retrofitting: Maintenance and Philosophy of Technology</b></p> <p>↳ <b>Mark Thomas Young:</b> Beyond Winner’s Bridge: Retrofitting and the Politics of Artifacts</p> <p>↳ <b>Andrea Gammon:</b> Retrofitting: A Candidate Practice of Environmental Maintenance and Repair</p> <p>↳ <b>Ryan Wittingslow:</b> Retrofitting Goodman to Talk About Retrofitting</p>	C ROOM

\*These talks last 15 minutes (including Q&A)

10:45 – 12:30	<p><b>Session 12D:</b> Engineering and Religion Chair: Colum Finnegan</p> <p>↳ <b>Muhammad Abubakr:</b> Are Engineered River Basins Sentient? A Perspective From Islamic Philosophy</p> <p>↳ <b>Daniel Marom:</b> The Contribution of Theology to the Philosophy of Engineering: The Example of the Story of the Tower of Babel</p>	D ROOM
	<p><b>Session 12E:</b> Engineering Ethics Education 3 Chair: Sarah Carter</p> <p>↳ <b>Diana Martin:</b> Teaching Engineering Risk and Uncertainty as Ethical Concepts</p> <p>↳ <b>Jesse Pappas:</b> Character Ethics Education for a Metamodern World</p>	E ROOM
	<p><b>Session 12F:</b> Digitalization and AI Chair: Tilke Devriese</p> <p>↳ <b>Mareike Smolka, Bas Boom:</b> Imagining AI in Context: (Re-) Analysis of an Interdisciplinary Student Project</p> <p>↳ <b>Paula Gürtler, Artur Bogucki, Berta Mizsei:</b> Ethical, Legal, and Socioeconomic Aspects in AI Projects*</p> <p>↳ <b>Matthias Razum, Anna Jacyszyn, Linda Nierling, Felix Bach:</b> Leibniz ScienceCampus Digital Transformation of Research*</p> <p>↳ <b>SaeBom Song, Andreas Lösch:</b> Openness as Smartness?: Sociotechnical Evolution and Imaginaries of Open Data Initiative and Smart City in the Republic of Korea</p>	F ROOM
	<p><b>Session 12G PANEL:</b> Chair: Session Convenor</p> <p><b>The Multiple Languages of Engineering I</b></p> <p>↳ <b>Peter Pelz, Viet-Anh Nguyen Duc, Alfred Nordmann, Aleksandra Kazakova, Dazhou Wang, Andreas Brenneis</b></p>	G ROOM
12:30 – 14:00	Lunch	
14:00 – 15:45	<p><b>Session 13A:</b> Engineering Design and Innovation 3 Chair: Giovanni Frigo</p> <p>↳ <b>Clément Lasselín:</b> Engineering Research as a Science: Perspectives From the Philosophy of Science</p> <p>↳ <b>Ritesh Bansal:</b> Distinguishing Between Nudging and Usability in the Context of Product Designs*</p>	A HYBRID ROOM

14:00 – 15:45	<p><b>Session 13C EXP. SESSION:</b> Chair: Session Convenor</p> <p><b>Transdisciplinary and Participatory Research and Innovation:</b> Philosophical Questions and Practical Challenges</p> <p>↳ <b>Joost Mollen, Elisabeth Does</b></p>	C ROOM
	<p><b>Session 13E EXP. SESSION:</b> Chair: Session Convenor</p> <p><b>Interactive Exploration of Possible Climate Actions With the En-ROADS Simulator</b></p> <p>↳ <b>Hans Dieter Kasperidus, Inga-Maria Eichentopf</b></p>	E ROOM
	<p><b>Session 13F:</b> Chair: Pieter Vermaas</p> <p><b>Interdisciplinary Studies of Technologies and Infrastructures</b></p> <p>↳ <b>Arian Mahzouni:</b> The Role of Electric Vehicle Batteries in Shaping Multi-System Interactions in Urban Energy Systems: A Socio-Technical Approach</p> <p>↳ <b>Manuel Baumann, Marcel Weil, Jens Peters, Hüseyin Ersoy, Merve Erakca, Haruna Bismark:</b> Constructive Technology Assessment to Support Sustainable Battery Development</p> <p>↳ <b>Miriam Vetter, Sonja Haug, Karsten Weber, Caroline Dotter:</b> Acceptance and Willingness to Use Smart Meter Applications. Results From a German Population Survey*</p>	F ROOM
	<p><b>Session 13G PANEL:</b> Chair: Session Convenor</p> <p><b>The Multiple Languages of Engineering II</b></p> <p>↳ <b>Andreas Brenneis, Dazhou Wang, Alexandra Kazakova, Alfred Nordmann, Peter Pelz, Viet-Anh Nguyen Duc</b></p>	G ROOM
15:45 – 16:15	Coffee Break	
16:15 – 17:05	<p><b>Session 14</b></p> <p>↳ <b>Keynote 3</b> Inclusive crash safety assessment – past, present, and future Astrid Linder</p>	A HYBRID ROOM
17:05 – 17:30	<b>Closing, End of fPET</b>	A HYBRID ROOM

\*These talks last 15 minutes (including Q&A)

# POSTER SESSION

## List of Posters

### **Lee-Ryeok Han**

A Two-timed Strategy for State Identification

### **Michael Mayer, Bettina Kamm, Jan Rabold**

Approaches to Increasing Explicit Opportunities for the Acquisition of Professional Ethical Competencies in Higher Education

### **Diana Martin**

Integrative Engineering Education: Exploring the Responsibility of Technological Universities

### **Nick Treanor**

The Epistemic Role of Testing and Certification in the Construction Industry

### **Florian Richter**

From Human-System Interaction to Human-System Co-Action: Ethical Assessment of Generative AI

### **Elisabeth Does**

Ethics in Transdisciplinary Research Formats: Reflection Guidelines for Responsible Research Practice in Real-World Labs

### **Anja Bodenschatz**

Does the Implementation by Autonomous Systems Make Randomization in Ethical Dilemmas More Acceptable?

### **Maximilian Schultz**

And now we're doing such an AI project: On the State of Non-Governmental Organizations' Engagement with Artificial Intelligence – Opening a New Field of Research

### **Johannes Willem Heesbeen**

Design Practice as a Test-Bed for Institutional Logics

### **Oliver Shuey**

What can Post-Phenomenology Tell Us about Engineering Knowledge?

### **Katja Nau, Christoph Steinbach, Harald F. Krug, Dana Kuehnel, Alexis Bazzanella, Matthias Finkbeiner, Jessica S. Hoffmann, Andreas Mattern**

MANTRA - Data on Innovative Materials for Sustainability and Transfer

### **Andreas Lösch, Janine Gondolf, Christian Büscher, Ulrich Ufer**

Transformation Assessment – Observing and (Co)Shaping Sociotechnical Transformations

### **Christine Boshuijzen – van Burken, Deane Baker, Ned Dobos, Milad Ghasri, Erandi Hene Kankanamge, Twan Huybers, Oleksandra Molloy, Jo Plested, Shreyansh Singh**

Understanding Ethical Implications of AI Enabled Decision Support Systems on the Battlefield

### **Anna Jacyszyn**

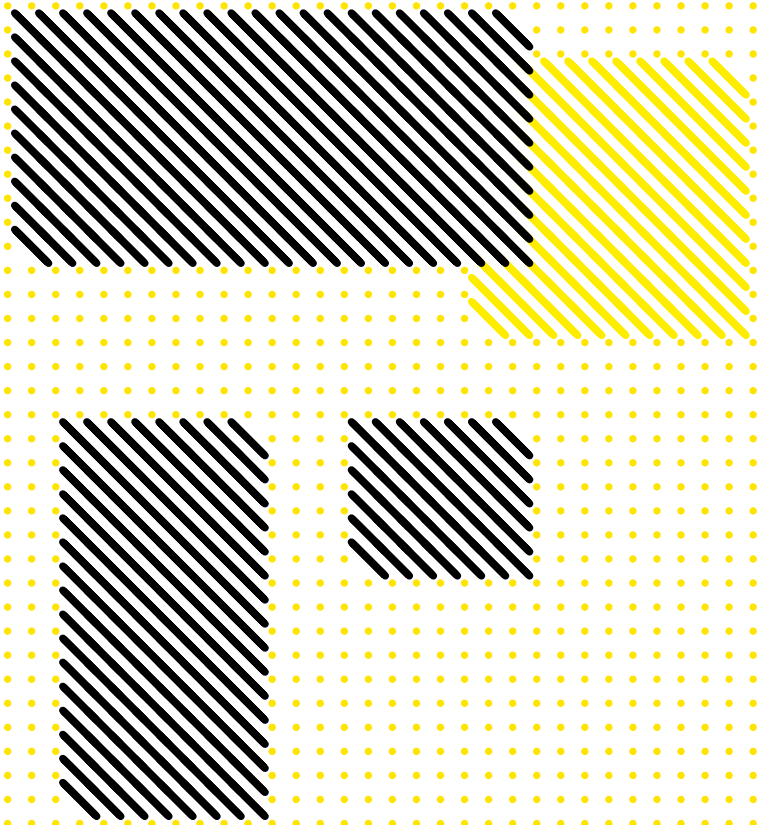
AI4DiTraRe: How significant and Influential Artificial Intelligence is in the Digital Transformation of Research? A Multilevel Interdisciplinary Approach

### **Johanna Teresa Wallenborn, Maximilian Roßmann**

Myths of Sustainable AI Futures – A Multimodal Metaphor Analysis



# fPET ART EXHIBITIONS



Mark Bessoudo

## Google Street View: Ethics, Creative Freedom and the Future of Street Photography

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**“Today everything exists to end in a photograph.”**

Susan Sontag, *New York Review of Books*, 1974

Google Street View is a popular online mapping tool integrated with Google Maps that provides users with a 360-degree street-level view of city streets, back alleys and dirt roads around many parts of the globe. While it provides users with unprecedented utility, it also raises some unique philosophical questions about ethics, creative freedom and the future of technology.

Google compiles their Street View image database by using their own proprietary vehicles mounted with special cameras which collect images every few meters. Billions of photos are then stitched together to create a vast visual library capturing the elements of the built environment: people, buildings, signage and infrastructure. Like more traditional street photography, Street View serves as a time capsule into public life by capturing the banal and mundane moments of everyday ordinary life in the process: a roadside market in Daka, Senegal; the densely packed Shibuya district of central Tokyo; humble mountain villages of Bhutan; tiny chapels in fishing outposts dotted along the Greenland coast.

It is for this reason that Google Street View has amassed a legion of fans. But it also raises some unique philosophical questions about ethics and creative freedom.

If using Google Street View as a surrogate for “street photography”, are the screenshots captured from it a form of aesthetic consumerism? After all, “to photograph people is to violate them,” claimed the cultural critic Susan Sontag in her 1977 classic *On Photography*. “It turns

people into objects that can be symbolically possessed.” Are millions (billions?) of people “symbolically possessed” by Google’s Street View database?

Furthermore, has creative freedom simply been outsourced to an algorithm? Art is always a balance between the tensions of freedom and constraint. With Street View photography users have ultimate freedom in that they can visit almost any street on Earth, but are limited to capturing only what Google’s cameras have – for example, you cannot achieve better lighting, get a different angle or wait for a more interesting subject to wander into frame. You must work with what you’ve been given.

This experimental art exhibit will explore the nature of these ethical and creative questions. Through a series of Google Street View “photographs” that I have compiled from around the world, this exhibit will invite viewers to consider the ethical implications not just of traditional street photography and Google Street View of the past and present, but of the coming (and inevitable?) introduction of far more advanced and intrusive technologies such as Artificial Intelligence, Augmented Reality, drone photography and 24/7 mass surveillance.

While Sontag’s observations were meant as a critique of the growing aesthetic consumerism of the 1970s her criticism still resonates, perhaps even more so today: “The camera makes everyone a tourist in other people’s reality, and eventually in one’s own.”

## Carolina Ibarra Castro

### Art Exhibition about Ethics, Autoperception and Representation of Indigenous Peoples in Image Generation Programs with Artificial Intelligence

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This artistic exhibition seeks to make visible the biases and prejudices of representation and the digital self-perception of indigenous peoples within the digital landscape generated by an artificial intelligence and machine learning language model, programs where the user introduces a prompt or description in natural language, and from where an image emerges from an artificial intelligence model.

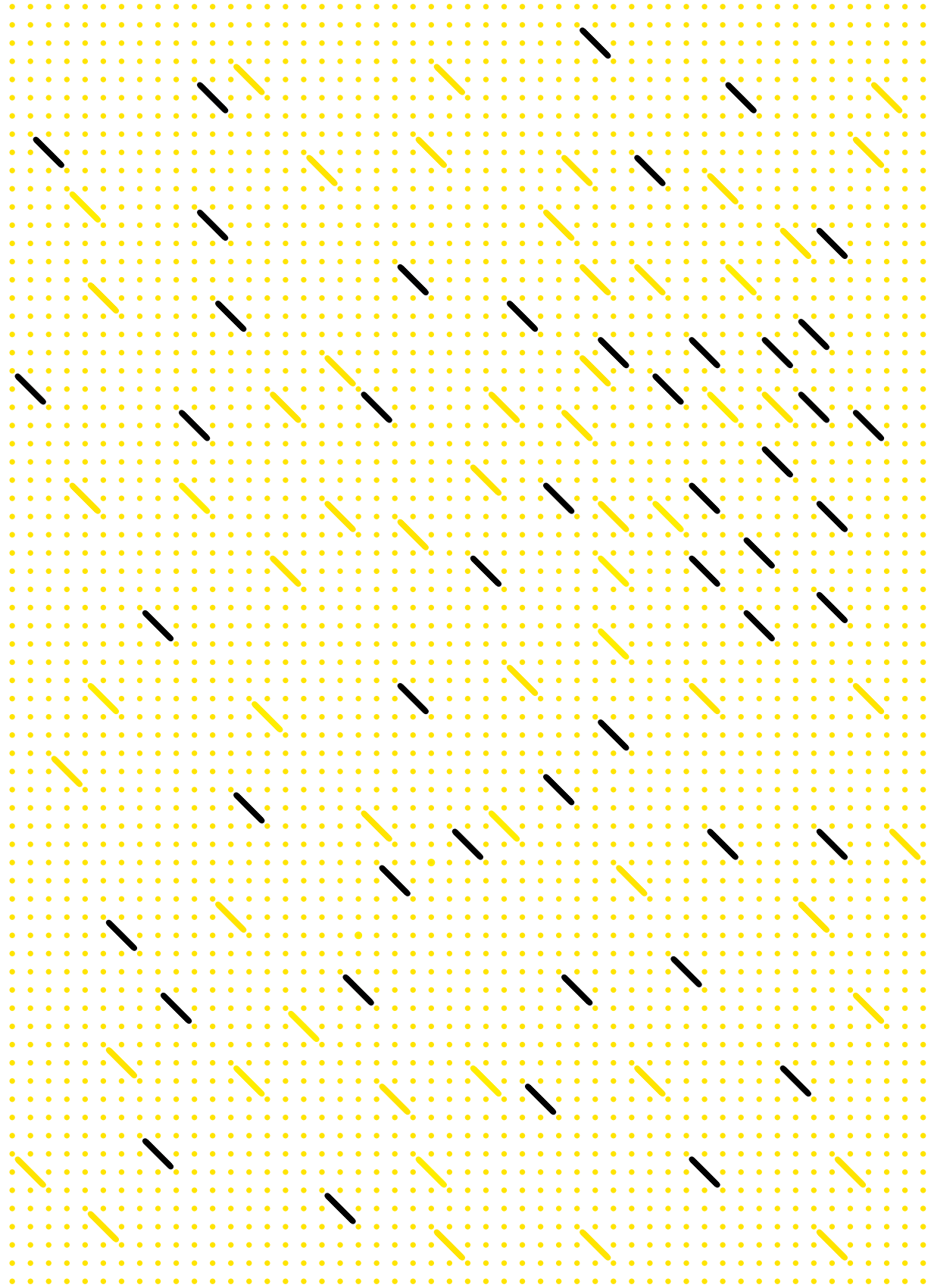
With a focus between engineering philosophy - centered on the algorithm - and STS studies, this work addresses the digital self-perception by users of indigenous peoples in machine learning programs and, in turn, the cultural biases and prejudices that images from these programs, such as Gencraft, Dall-E and other open access programs, promote reflection from the hypothesis that for the global south, colonialism continues in the digital world, while it is from the north that are generated the data models and algorithms that shape an image of Latin America, just like the drawings of explorers from the early 19th century.

The exhibition exhibits visual material from the interaction with indigenous communities in Chile and images generated by artificial intelligence programs. It is composed of at least 10 small screens with testimonies and data visualizations on the one hand, in accordance with the ZKM exhibitions, and printed images as photographs, with the proposal - not yet realized - of objects that function as visualizations of 3D data. This exhibition is part of a digital ethnography study to investigate how generative

art platforms interpret and generate visual content when provided with some keywords, to explore how concepts about the notion of Latin American indigenous communities are interpreted.

Usually, and as has been discussed with local communities, indigenous representation in programs like Gencraft is cartoonish.

By unpacking the biases present in generative art, we aim to foster a more inclusive, culturally sensitive, and equitable approach to AI-driven creative expression.



# ENERGY ETHICS WORKSHOP

The day after the conference (Friday September 20th), there will be a satellite workshop on Normative Energy Ethics in room C. During this one-day event, three invited experts will present ethical analyses of current energy policies in different geographical contexts.

TIME	CONTENT
09:00–9:45	Welcome
09:45–10:45	Expert Talk Ran Ran <span style="float: right;">Focus: China</span>
10:45–11:00	Coffee Break
11:00–12:00	Expert Talk Adam Briggie <span style="float: right;">Focus: USA</span>
12:00–13:00	Lunch
13:00–14:00	Expert Talk Rafaela Hillerbrand <span style="float: right;">Focus: Germany/Europe</span>
14:15–15:15	Breakout Sessions – Phase 1
15:15–15:30	Coffee Break
15:30–16:15	Discussion
16:15–16:30	Coffee Break
16:30–17:15	Breakout Sessions – Phase 2
17:30–20:30	Post-workshop social at Kühler Krug



## Ran Ran

Senior Research Fellow at Global Megacity Governance Institute, Shenzhen University. Her research interests are in Comparative Environmental Politics, Climate Change and Urban Governance. Prior to joining Shenzhen University, Dr. Ran held the position of Associate Professor at Renmin University of China. She earned the Ph.D. from the University of Duisburg-Essen in 2009 and in 2009–10 she was a postdoctoral fellow at the University of Southern California. Dr. Ran’s publications have appeared in *Journal of Environmental Policy & Planning*, *China Quarterly*, *Journal of Cleaner Production*, among others. Her 2015 book systematically examined the paradox of the “Environmental Policy Implementation Gap” in China’s local environmental politics. Dr. Ran was selected as one of the “Chinese Highly Cited Researchers in Political Science” by Elsevier in 2021, 2022, and 2023.

Her talk in the Energy Ethics Workshop will deal with the ethics of energy policy in China.





## Adam Briggie

Professor in the Philosophy and Religion Department at the University of North Texas. He has a PhD in Environmental Studies with an emphasis in Science and Technology Policy research from the University of Colorado, Boulder. Briggie spent three years as a post-doctoral fellow in the philosophy department at the University of Twente, the Netherlands. His interdisciplinary research lies at the intersections of science, technology, ethics, and politics. He is the author of several books, including *A Field Philosopher's Guide to Fracking* (2015) and *Thinking through Climate Change: A Philosophy of Energy in the Anthropocene* (2021). He is also active in the Public Philosophy Network, which seeks to advance the theory and practice of philosophy that engages with society. His most recent book, *A Field Guide to Climate Change: Understanding the Problems* (2024) deals with the issue of climate literacy and provides a guide for understanding how problems related to climate change are framed, debated, and resolved.

His talk in the Energy Ethics Workshop will deal with the ethics of energy policy in the United States.



## Rafaela Hillerbrand

Professor of Ethics of Technology and Philosophy of Science, the head of the Philosophy of Engineering, Technology Assessment & Science (Philetas) Research Group at the Institute for Technology Assessment and Systems Analysis (ITAS) of the Karlsruhe Institute of Technology (KIT). She is also the Director of the Academy for Responsible Research, Teaching, and Innovation (ARRTI) at KIT. She holds PhDs in philosophy (2005) and theoretical physics (2008). From 2006 to 2008 she held a position as a senior research fellow at the University of Oxford. Before joining KIT, Rafaela Hillerbrand held professorships at TU Delft and RWTH Aachen University and was head of the interdisciplinary research group Ethics for Energy Technology (EET) at the Human Technology Centre (HumTec) at RWTH. She serves on expert committees to advise policy and industry on questions concerning the development of sustainable (energy) technologies.

Her talk in the Energy Ethics Workshop will deal with the ethics of energy policy in Germany and the broader European context.

\* The three presentations will be followed by Q&A as well as interactive activities to foster discussions and create opportunities for exploring further international and interdisciplinary collaborations. This event will take place at the same venue as the fPET conference.

\* If you are interested in the topic, feel free to visit the webpage of the *ITAS Normative Energy Ethics Lecture Series*.

# PRACTICAL INFORMATION

## Restaurants, etc.

- Restaurants around Ludwigsplatz (Lehners, Aposto, Sen)
- Classical beer gardens in Kapellenstraße (Vogelbräu, Oxford)
- Badisches Brauhaus (local food)
- Mogogo (African, Eritrean restaurant)
- Taumi Asia Fusion
- Karla & gut
- Klauprecht Café

## Places to Visit

- Günther-Klotz-Anlage (park)
- Gutenbergplatz (market square)
- Marktplatz (tourist information, market square)
- Turmberg in Durlach (nice for watching sunsets, panorama view)
- Karlsruhe Palace and Park

## Getting around Karlsruhe

- Nextbike system  
1€ per 15 minutes per bicycle: available everywhere downtown → App
- Public transport  
The conference venue is close to the tram station ZKM (reachable from main station with tram line 2)
- Good public transport systems: Trams and busses (trams are partly underground)
- Most important tram line is line 2 (pay attention: “2” and “S2” are two different tram lines): You can take the tram line 2 from station ZKM in both directions, either to the western part of Karlsruhe (Europaplatz/ Gutenbergplatz) or to the Marktplatz and the eastern part of Karlsruhe via the main station (Durlacher Tor/ KIT)
- Good train connections to Stuttgart, Baden-Baden, Frankfurt, etc.

# ORGANIZERS

## Co-Chairs

- Rafaela Hillerbrand (KIT-ITAS)
- Zachary Pirtle (Independent scholar)

## Program Co-Chairs

- Christine Milchram (KIT-ITAS)
- Michael Poznic (KIT-ITAS)
- Michael W. Schmidt (KIT-ITAS)
- Giovanni Frigo  
(For the workshop on normative energy ethics, KIT-ITAS)

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## fPET e-mail address / telephone number

- Please direct any queries related to the conference to  
fpet2024@itas.kit.edu.
- Please call: +49 721 608-28548

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- David E. Goldberg (ThreeJoy Associates, Inc.)
  - Diane Michelfelder (Macalester College)
- 

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- Richard Evans (Cornell University)
- Natasha McCarthy (Royal Academy of Engineering)
- Carl Mitcham (Colorado School of Mines & Renmin University of China)
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